

INTERACTIVE CLINICAL CASE GROWTH

Advances in early diagnosis of congenital hypopituitarism

OVERVIEW

Disorders of glucose metabolism are frequently observed in newborns and children with chronic diseases. The challenge for clinicians is in judging when they are transient and self-limiting, when they are iatrogenic to other treatments, or when they underlie a chronic disorder of glucose homeostasis. The clinical scenario should be carefully considered over time, as growth disorders can be suspected largely in advance of growth failure, with metabolic alterations sometimes one of the presenting signs. In particular, a patient's phenotype can be a key feature in working out a potential diagnosis affecting growth and glucose metabolism. Specific signs may promptly lead to tailored investigations, early diagnosis and, therefore, to well-timed treatment. The physician's ability to recognize crucial signs can change patients' medical history and largely improve their quality of life. Professor Marco Cappa, an experienced leader in the field of complex growth disorders, will guide participants of this activity through an intriguing real clinical case, explaining how some dysmorphisms might accelerate the diagnostic path in specific congenital growth disorders.

LEARNING OBJECTIVES

By attending this online interactive activity, learners will:

- Explore how the clinical phenotype should be considered in children with disorders of glucose metabolism
- Learn how to use the clinical phenotype to improve/shorten the diagnostic path for growth disorders
- Discuss which are the more common challenges in the making-decision process in children with glucose and growth disorders

TARGET AUDIENCE

This program is intended for all healthcare providers involved in the care of diseases affecting glucose metabolism and growth in childhood. The content will be particularly relevant to specialist care providers, including pediatric endocrinologists, diabetologists, pediatricians and pediatric metabolic specialists. However, any healthcare professionals involved in managing children with chronic conditions affecting growth and their quality of life will find this online event advantageous for his/her professional development.

FACULTY

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LANGUAGE

This activity will be in English.

RELEASE DATE

15 December 2021

For information about the program, please contact:

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To access the resource online, click here and login:

<https://www.elearning.scientificseminars.com/the-2021-digital-learning-journey-on-growth-disorders/interactive-clinical-case/>

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